Expand your world.
U.S. Student Program
Offers fellowships to U.S. students for study, research, and/or teaching assistantships abroad

Foreign Student Program
Offers fellowships to foreign students for study, research, and/or teaching assistantships in the U.S.

Other Fulbright Opportunities
Programs available to teachers, administrators, students, scholars, and professionals

Post Doctoral Opportunities
Offers fellowships to U.S. and foreign scholars to lecture and/or conduct research abroad.

Fulbright Programs
• Created by U.S. Congress in 1946
• Offers **one-year fellowships** to U.S. students to study/research abroad in **any** discipline

**Purpose:**
- Provide opportunities to meet, work, and live with people of the host country
- Foster appreciation of other viewpoints and beliefs
- Promote cross-cultural interaction and mutual understanding

**U.S. Student Program**
56 winners in the past 20 years

BYU Recipients
Eligibility

- Be a U.S. citizen
- Hold a recent B.A./B.S. degree before the start of the grant
- Be in good health
- Have sufficient proficiency in the written and spoken language of the host country (if applicable)
Over 1,800 awards given each year

Includes:

- Round-trip transportation
- Language or orientation courses
- Tuition (in some cases)
- Books and research allowance
- Maintenance for the academic year
- Supplemental health and accident insurance
- Support for dependents (in some cases)
• University course work
• Library or field research
• Classes in music or art school
• Independent projects in the social or life sciences
• Teaching English
• A combination of these projects

Acceptable Projects
**Tajikistan:** Conducting research to find better ways to help the poor through development projects and organizations

**South Korea:** Studying South Korean policy decisions regarding relations with North Korea and stability on the Korean Peninsula

**Paraguay:** Researching the affects of using traditional art, such as lace-weaving, as a living wage

**Poland:** Studying Film History at the Lodz Film School and document on film the changes in art, culture and politics due to the entrance into the European Union and the changes from the still-present communist influence

**Italy:** Reviewing and applying new techniques to audit 120 Latin papyri in the International Center for the Study of Herculaneum Papyri in Naples

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**Sample Fulbright Projects**
My project doesn't really offer anything in the way of promoting cultural understanding (e.g. hard science projects). Am I still a competitive candidate?

YES!

Just find a way to work cultural understanding into your year’s experience. Here are some ways to promote mutual and cultural understanding outside of your project:

• Get involved in cultural and/or community activities, such as teaching English or American Studies
• Volunteer with a non-profit organization
• Give presentations to local groups or in schools

**Remember, it’s imperative to address ways that you can engage with the local community in your proposal.**
Before you apply

• Determine a country
  o Make sure the Fulbright award is available to the country for which you are applying
• Review the “Regional and Participating Country Summary”
• Understand the requirements and preferences for that country
  o Language requirements
  o Affiliation requirements
  o Special considerations
SELECTING A COUNTRY

Know the specifics
2009 India Fulbrighter

Kainaz Amaria

I moved to Mumbai to visually document the dwindling Parsi Zoroastrian community. I knew the city of 18 million people had been popularly described as the “maximum city,” however I never anticipated how mesmerizing a muse she would become...

Program Updates

Friday August 17, 2012
ETA Awards Now Available for Senegal.
ETA Awards Now Available for Senegal. Please read the details.

Fulbright Events

Thursday September 13, 2012
Webinar: General Q&A for Fulbright US Student Program
In this webinar, you will be able to ask Fulbright staff questions about applying to the Fulbright.

details

Fulbright News

Monday August 20, 2012
Recorded Webinars Online!
We're happy to announce that several of the webinars that we've held this year are now in our online... read more

Application Information

May 1, 2012
The 2013-2014 Fulbright U.S. Student Competition is now open.
Deadline: October 17, 2012
View the competition timeline.

Currently enrolled students must check with FPA for campus application deadline.
Western Hemisphere

- Argentina
- Barbados
- Bolivia
- Brazil
- Canada
- Chile
- Colombia
- Costa Rica
- Dominican Republic
- Ecuador
- El Salvador
- Guatemala
- Haiti
- Honduras
- Jamaica
- Mexico
- Nicaragua
- Panama
- Paraguay
- Peru
- Trinidad & Tobago
- Uruguay
- Venezuela
Peru

Select category below to view more information on Grants

- 7 Fulbright Full Grants
- 4 Fulbright English Teaching Assistantships
- Fulbright/Fogarty Fellowships in Public Health
Peru

Select category below to view more information on Grants

- 7 Fulbright Full Grants

Language:
Profoundly spoken and written Spanish is required at the time of application.

Grant period:
10 months. Grantees should plan to begin their grants in early August; however, if required by the nature of the project, consideration will be given to alternate start dates.

Candidate profile:
Candidates at all degree levels are considered. Preference will be given to graduating seniors or graduates without extensive overseas experience.

Field of study restrictions:
Border disputes, crime, and the drug trade, are considered sensitive issues.

Affiliation:
All grantees must be affiliated with a Peruvian organization. This may be a university or government or private organization, including NGOs. Students should indicate affiliation arrangements prior to submitting their applications. The Fulbright Commission in Peru will give preference to applicants with established affiliations at the time of application.

Specific considerations:
Affiliations must be finalized before travel to Peru in order to obtain the appropriate visas, but this can be done between the issuance of a grant and travel to the country. The Fulbright Commission in Peru does not approve grants to work in zones declared "emergency zones" by the Peruvian government.

Research clearance:
Grantees who plan to work in nature reserves and archaeological sites are required to have government permits. Permits take up to 6 months to process, so recommended candidates may need to begin the process prior to notification of final selection. Candidates and grantees must coordinate the permit process with their proposed host affiliation.

General comments:
Fellows may carry out research, take university courses, or carry out paid or unpaid internships. Peru offers many opportunities, and Peruvian scholars are receptive and cordial. The Commission considers studies of economic development, environment, conservation, and education to be of particular interest.

Dependents:
A small allowance is provided for dependents. Fellows should have additional funds to support dependents.

Website:
http://www.fulbrightperu.info
Grantee and Application Statistics*

- Study/Research Grant Application/Award Statistics
- ETA Grant Application/Award Statistics
- Fulbright-Clinton Fellowships Statistics
- Fulbright/Fogarty Awards Statistics

Top Producing Schools Statistics

- The Chronicle of Higher Education - Top Producing Institutions

*Statistics based on the most current available data
• Is your chosen country the best place for your research?
• Why can’t you do your research in the U.S.?
• How will the Fulbright experience help your career as well as others?
• Do you know your topic well enough?

Things to consider:
• Must be recommended by BYU
• Applications due to BYU’s Office of National Scholarships Fellowships & Programs (NSFP):

  September 22, 2014
  12:00 Noon
  102B MSRB

• Submit your Fulbright application online (Don’t worry; it will only come to our office not national)
• Upload official transcripts from all universities attended; be sure orientation isn’t sideways
• Have three (3) letters of reference and language evaluation sent to 102B MSRB (These don’t need to be online yet)
• Receive assignment to work with an advisor
• Revise application
• Verify with recommenders that their letters are uploaded to your application
• October 13, 2014 — Deadline to submit completed final version of online application

Application guidelines
<table>
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<tr>
<th>Form(s)</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Forms 1-5</td>
<td>Basic Data (Be sure to list Dr. Paul Kerry as Fulbright Program Advisor- FPA)</td>
</tr>
<tr>
<td>Form 6</td>
<td>Statement of Proposed Study</td>
</tr>
<tr>
<td>Form 7</td>
<td>Personal Statement</td>
</tr>
<tr>
<td>Form 8</td>
<td>Foreign Language Report (where applicable) Parts 8 and 8A</td>
</tr>
<tr>
<td>Form 8A</td>
<td>Language Background Report</td>
</tr>
<tr>
<td>Form 9</td>
<td>Three letters of Reference</td>
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<tr>
<td>Form 9A</td>
<td>English Teaching Assistantship Reference</td>
</tr>
<tr>
<td>Form 10</td>
<td>Campus Committee Evaluation Form (required of enrolled applicants)</td>
</tr>
<tr>
<td>Form 11</td>
<td>Creative and Performing Arts Supplementary Material Record Form (where applicable)</td>
</tr>
<tr>
<td>Letter(s) of affiliation</td>
<td>From the host country (where appropriate)</td>
</tr>
</tbody>
</table>
Faculty Coaches

Donna Lee Bowen
Political Science
794 SWKT

Corry Cropper
French
3134A JFSB

Paul Hoskisson
Ancient Scripture
104C B49

Steven Thomsen
Communications
210A BRMB
• **Review** the Fulbright website carefully.

• **Discuss** your research or study interests with someone with experience in your field, the host country, and/or the Fulbright Program.

• **Contact** scholars and institutions in the host country as soon as possible to request their academic or professional support for your project.

• **Plan** well in advance and give yourself enough time. Remember, faxed or emailed documents will not be accepted, even from your contacts overseas.

• **Contact** world-area managers with specific questions.

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**General tips for applying**
• Organize your statement carefully. It is basically a research proposal
  o Include all of the salient details in your lead paragraph (who, what, where, when, why, how)
• Demonstrate the feasibility of your project
• Avoid discipline-specific jargon
• Do not include a formal bibliography, but briefly cite sources within the 2 pages

Statement of Proposed Study
• It is **not** a résumé!
  o Nor is it a CV or a “personal/intellectual biography in narrative form”
• It is a well-crafted essay that discusses personal motivations, experience, activities, and future goals and helps the reader realize how you came to become the person you are
• Reveal your personality
• Make it entertaining
• Have an overarching theme
• See the handout in your packet today

**Personal Statement**
Things to avoid in the Personal Statement

• Overuse of personal pronouns: I, me, my
• Triteness: pull the reader into your essay with an original, enticing introduction
• LDS Church jargon: remember to write to your audience (we don’t know their religious likes/biases)
• Five paragraph organization
Forms 8 and 8A

- Not needed if applying for English-speaking countries, unless a project requires a reading knowledge of Latin, Greek or other language
- Language proficiency
  - Completed 2 years of college level study or its equivalent
  - Language skills must meet the needs of your project
  - Address ways you are improving your language skills on Form 8A
- Some countries award critical language grants to learn the language before you arrive in the country, so apply for these if necessary
• Is it neat and easy to read?
  o Do not use a font smaller than 11
• Do not send résumés, but do organize your list of honors, activities, etc. (example on next slide)
• Make sure that you are not proposing a multi-country project; that is not allowed
• Do not list alternate countries
• DON’T FORGET TO PROOFREAD!

Polishing your application
How to showcase your experiences

- Participant/Teacher, Hands-on-a-Camera Project, Winter 2013
  - Collaborated to organize curriculum to teach junior-high students media literacy and empowerment through documentary filmmaking, taught at Timberline Junior High and supervised student film production
- Undergraduate Mentored Research Grant, BYU 2011
- Fulton Grant from Theatre and Media Arts Department, BYU 2011
- Writer/Director of “Jane”, Fall 2011
  - Organized, filmed, and edited short documentary
- Polish language interpreter, Worldwide General Conference for The Church of Jesus Christ of Latter-day Saints, 2011-2013
  - Spoke translated texts as well as occasional simultaneous translation
UK Scholarships
Rhodes, Marshall, Mitchell, Gates
• 2 years of study at the University of Oxford
• Includes:
  o All education costs (i.e. matriculation, tuition, laboratory and certain other fees)
  o Maintenance allowance
  o Travel fare to and from Oxford
  o Additional grants for research purposes or study-related travel
• Be a U.S. citizen
• Be at least 18, but not yet 24 years of age at the start of scholarship
• Earned a bachelor’s degree by start of scholarship
• Have a GPA of 3.9+ (a slightly lower GPA may be compensated for with an absolutely dazzling resume)
• Demonstrate a history of involvement in exceptional extracurricular activities & the academic community of his or her field of interest.

Eligibility
Basis of Selection

- Proven intellectual and academic achievement
- Integrity of character
- Interest in and respect for fellow beings
- Ability to lead
- Energy to use talents in full
- Participation and success in sports
• Application Form
• Personal Statement
• Proposed Academic Program
• List of principal activities and honors
• Official Transcript
• 5-8L Letters of Recommendation (four must be from a professor)
• Photocopy of passport or birth certificate
• Photograph of applicant
• Institutional Endorsement

July 1, 2014
12:00 Noon
102B MSRB
Profile of a Rhodes Scholar

- International experience
- Awards and honors
- Leadership
- Service
- Research
- Publications
- Work experience/internships
- Sports/music

Is this you?
Schedule an appointment with Carolyn Tuitupou. 102B MSRB
2014 Winners

Note the breadth of their experience. In the circle of prestigious scholarship winners, these kinds of experiences are standard.
Lindsay E. Lee

University of Tennessee, Knoxville

Lindsay, Oak Ridge, is a senior at the University of Tennessee, Knoxville, where she majors in mathematics and Spanish. She has done research at the National Institute for Mathematical and Biological Synthesis, at Vanderbilt Medical Center and at the Oak Ridge National Laboratory. She has also served as the president of the Dean’s Student Advisory Council, as opinion columnist at the student newspaper, as a volunteer for the homeless, and in a children’s hospital. She has studied in Barcelona and Tokyo. Diagnosed with muscular dystrophy at age three, Lindsay is a passionate and highly successful advocate for disability issues locally, nationally and globally. She plans to use her mathematical modeling expertise for analysis of successful health policy grounded in healthcare equality for all.
Zarko Perovic

University of California, Berkeley

Zarko, San Diego, is a 2012 graduate of the University of California, Berkeley where he majored in political science and classical civilizations, and graduated in the top five in his class. Since graduation, he has worked in the Office of Global Criminal Justice at the State Department and at the Auschwitz Institute for Peace and Reconciliation, where he is designing a system that allows individuals to document atrocities occurring in conflict zones. As a boy growing up in Serbia he learned what war crimes were directly and before he learned their definition. At Berkeley he was a research assistant with the War Crimes Studies Center relating to the Cambodian genocide. He also founded and edited a lifestyle magazine and plays the classical guitar. He did an independent senior project to raise public awareness of Roma issues in Paris. He speaks Serbo-Croatian, French, Spanish, German and Romanian and reads Latin.
Katherine, Bainbridge Island, Washington, graduated from Harvard in May with a concentration in anthropology. She won the prize for the top female graduate as well as the prize for the top undergraduate thesis. Katherine also co-founded and co-directed the Akili Initiative, a global youth-for-youth-health project that serves 25 NGOs and that has won awards from the Clinton Global Initiative and Ashoka, and co-founded and co-directed the Athena Program mentoring underserved high school women in Boston. She is a Truman Scholar and is now an Albright Fellow at the U.S. Department of Health and Human Services doing work on women’s and Native American health issues. She ran the Boston marathon to raise money for disability research.
• 2 years of graduate study at the UK institution of your choice.
• Includes:
  o University fees
  o Cost of living expenses
  o Annual book grant
  o Thesis grant
  o Research and daily travel grants
  o Fares to and from the U.S.
  o Contribution to support a dependent spouse (if applicable)
Eligibility

- Be a U.S. citizen
- Received a bachelor’s degree by start of scholarship
- Not studied for a degree in the UK before
- Have a GPA of 3.7+ (a slightly lower GPA may be compensated for with an absolutely dazzling resume)
- Demonstrate a history of involvement in exceptional extracurricular activities & the academic community of his or her field of interest.

Is this you?
Schedule an appointment with Carolyn Tuitupou.
102B MSRB
• Distinction of intellect and character as evidenced both by scholastic attainments and by other activities and achievements
• Display a potential to make a significant contribution to their own society
• Strong motivation and seriousness of purpose, including the presentation of a specific and realistic academic program
• Application Form
• Personal Statement
• Proposed Academic Program
• “Why study in the U.K.?” Essay
• List of principal activities and honors
• Official Transcript
• Four Letters of Recommendation
• Institutional Endorsement

July 1, 2014
12:00 Noon
102B MSRB
• 1 year of graduate study or research at participating institutions in Ireland or Northern Ireland

• Includes:
  o University fees
  o Cost of living expenses
  o Annual book grant
  o Thesis grant
  o Research and daily travel grants
  o Travel fare to and from the U.S.
  o Contribution to support a dependent spouse (if applicable)
Eligibility

- Be a U.S. citizen
- Received a bachelor’s degree by start of scholarship
- Must be between the ages of 18 and 30
- Have a GPA of 3.9+ (a slightly lower GPA may be compensated for with an absolutely dazzling resume)
- Demonstrate a history of involvement in exceptional extracurricular activities & the academic community of his or her field of interest.

Is this you?
Schedule an appointment with Carolyn Tuitupou.
102B MSRB
Documented evidence of significant:
  • Academic achievement
  • Leadership
  • Commitment to community and service
• Online Application
• Personal Statement
• List of principal activities and honors
• Official Transcript
• Five Letters of Recommendation (two from professors or research mentors)
• Institutional Endorsement

July 1, 2014
12:00 Noon
102B MSRB

Application Components
• Graduate study at the University of Cambridge
• Includes:
  o University Composition Fee and College Fees
  o Maintenance allowance
  o Costs of travel to and from Cambridge
  o Discretionary allowance
• Be a citizen of any country outside of the UK
• Received a bachelor’s degree by start of scholarship
• Must be admitted to Cambridge through the University’s normal academic procedures
• Have a GPA of 3.9+ (a slightly lower GPA may be compensated for with an absolutely dazzling resume)
• Demonstrate a history of involvement in exceptional extracurricular activities & the academic community of his or her field of interest
Students apply directly to Cambridge through a two-part application.

- Apply for admission to the University of Cambridge
- Official Transcript
- Two Letters of Recommendation for academics
- One Letter of Recommendation commenting on personal characteristics
- Curriculum Vitae (Personal Statement)
- Research Proposal (if needed)

October 15, 2014
• If you want to attend **Oxford**, apply for both the **Rhodes** and the **Marshall Scholarships**. You could also apply for a Fulbright grant.

• If you want to attend **Cambridge**, apply for both the **Gates Cambridge** and the **Marshall**. Again, the **Fulbright** is another option.

• If you want to attend **a school in Ireland**, apply for both the **Mitchell** and a **Fulbright** grant.

**Improve your chances**